

## **Master of Arts (Rural Development) (M.A.R.D.)**

The discipline of Rural Development is of vital significance for understanding the development issues related to rural society. The syllabus is designed to include such diverse academic contents as are essential in the making of this discipline in the Indian Context. The programme will be useful to personnel working in various Government Departments/ agencies, NGO's Cooperative, Banks and other institutions engaged in rural transformation. It will also be beneficial for fresh graduates interested in pursuing career in the discipline of rural development.

The 2 year program with 48 credits covers following courses (including optional courses)

- Rural Development– Indian Context
- Rural Development Programmes
- Rural Development– Planning and Management
- Research Methods in Rural Development
- Rural Health Care
- Communication and Extension in Rural Development
- Rural Social Development
- Voluntary Action in Rural Development
- Land Reforms and Rural Development
- Entrepreneurship and Rural Development
- Dissertation

## **Master of Science in Counselling and Family Therapy (MSCFT)**

The M.Sc. programme in the area of Counselling and Family Therapy is aimed at developing professionals in this vital field, which is gaining greater salience in the present times both from social and employment perspectives.

By developing the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, this unique programme of study would help to train professional cadres in the field, equipping them for both wage-employment and self-employment, and thus fill the existing lacuna.

A remarkable feature of this programme of study is its focus on the applied aspect and the thrust on opportunities for hands-on experience for the learner. In fact, almost half the credits of this Master's Degree Programme are earmarked for application-oriented learning opportunities. In the second year of the programme, the learner has the option to be trained in Marital and Family Therapy; Child and Adolescent Counselling and Therapy; or Substance Abuse Counselling and Therapy. Yet another

special feature of the programme is that it has a provision of exit point for learners (after one year) in the form of P.G. Diploma in Counselling and Family Therapy.

The programme has theory, supervised practicum, internship, and dissertation as components.

The courses that comprise the Master's programme are as follows:

- Human Development and Family Relationships (Theory: 4 Credits; Supervised Practicum: 2 Credits)
- Mental Health and Disorders (Theory: 4 Credits; Supervised Practicum: 2 Credits)
- Counselling and Family Therapy: Basic Concepts and Theoretical Perspectives (Theory: 4 Credits; Supervised Practicum: 2 Credits)

- Counselling and Family Therapy: Applied Aspects (Theory: 4 Credits; Supervised Practicum: 2 Credits)
- Counselling and Family Therapy: Research Methods and Statistics (Theory: 4 Credits; Supervised Practicum: 2 Credits)
- Reflective Journal 2
- Applied Social Psychology (Theory: 4 Credits; Supervised Practicum: 2 Credits)
- Counselling and Family Therapy: Applications and Interventions (Theory: 4 Credits; Supervised Practicum: 2 Credits)
- Optional Paper (any one of the following):
  - Marital and Family Therapy
  - Child and Adolescent Therapy
  - Substance Abuse Counselling and Therapy  
(Theory: 2 Credits; Supervised Practicum: 4 Credits)
- Internship
- Dissertation

### **Post Graduate Diploma in Rural Development (P.G.D.R.D.)**

The programme aims at enabling the learners to acquire skills related to planning, formulation, monitoring and evaluation of rural development projects and programmes. The learners of PDGRD interested in Master of Arts (Rural Development) (MARD) are entitled for credit transfer except RDD-5.

The 1 year program with 30 credits covers following courses (including optional courses)

- Rural Development– Indian Context
- Rural Development Programmes
- Rural Development– Planning and Management
- Rural Health Care
- Communication and Extension in Rural Development
- Rural Social Development

### **Diploma in Women's Empowerment and Development (DWED)**

• Research and Project Work

The program aims to sensitize development workers on gender issues and impart necessary expertise to enable learners to function as specialists on women's issues and also as trainers and community organizers in addressing gender issues. It caters to the needs of persons employed in non-governmental organizations engaged in gender planning and training. The programme includes both national and international perspectives and concerns.

The one year program with 32 credits covers two streams, focusing on social science perspective and training perspective.

*Social Science Perspective*

- Women and Society: Global Concerns and Local issues
- Strategies for Women's Development

- Women and Development
- Training Perspective*
- Gender Training Perspectives
  - Organisation and Leadership
  - Work and Entrepreneurship
  - Credit and Finance

## **Diploma in Paralegal Practice (DIPP)**

This programme aims to functional understanding of laws that affect individuals in their everyday life and to develop elementary skills in accessing legal and judicial institutions and processes, to enable individuals to use public advocacy.

The programme will be one year and this course is open to those with 10+2 or its equivalent or BPP from IGNOU. It is of 32 credits.

The courses are:

- Introduction to the Indian Legal System
- Introduction to Law: Substantive and Procedural
- Law and Vulnerable Groups
- Rural Local Self Governance
- Clinical Course on legal research
- writing and advocacy

## **Certificate in Human Rights (CHR)**

*Know them Promote Them Defend Them Project Them*

The programme is designed specifically to sensitize and educate professionals and workers who interact with masses daily. Besides general students, specific target groups include law enforcement personnel (police, army, paramilitary forces) and functionaries of the lower judiciary and administrative officers, primary school teachers and NGO functionaries. Special care been taken to address the concerns raised by the UN High Commissioner for Human Rights at the time of launching of the UN Decade for Human Rights Education.

The 6 months Programme with 16 credits covers following courses-

- Human Rights: Evolution, Concepts and Concerns
- Human Rights in India

## **Certificate Programme in NGO Management (CNGOM)**

Voluntary sector is playing important role with fresh and varied human resource contributing in the development process. Apart from the knowledge and expertise in any field or domain, managerial knowledge and skills are proved to be important in this process. The certificate programme provides the basic managerial concepts to NGO workers; gives a first hand experience of NGO functioning and helps and enhance skills at various levels of management. The course will be beneficial to the graduation students who wants to take initiative in voluntary sector, socially active individuals and employees of voluntary sector.

The 6 months program with 12 credits and 56 hours covers following courses

- Introduction to NGO Management
- Health care Management
- Contact Programme in Identified NGO

## **Certificate in Environmental Studies (CES)**

The Programme is of use to general public, at every age and at all levels of formal and non-formal education; Professionals, ecologists, hydrologists, foresters, landscape architects administrators and planners, engineers, industrialists, agriculturists, etc. The NGOs with their dissemination

capabilities shall find it very useful. Course Code Title of the Course Credits

- Human Environment (without Project) 6
- Ecology, Environment and Tourism 8
- Management functions
- Project Work 4